



Radipole Primary School

Anti Bullying Policy

Signed:
Chair of Governors

Date of Approval: May 2015

Date of Next Review: May 2017

This policy has been reviewed in line with the 9 principles set out in the Single Equality Policy and an initial screening Equality Impact Assessment has been carried out.

Anti Bullying Policy

At Radipole Primary School we believe that all children have the right to safe and happy times whilst they are at school. We know that a school free from bullying is a school where each child can flourish and make the most of their learning and their play.

What is bullying?

Bullying is when a person or group hurts a particular child. The person or group deliberately mean to upset the child; they stop the child from leading their life the way they want. Bullying is when this type of behaviour happens again and again over a period of time.'

- Bullying is behaviour which deliberately makes another person feel uncomfortable, distressed or threatened.
- Bullying is repeated over time.
- Bullying makes those being bullied feel powerless to defend themselves.

What types of bullying are there?

- physical, aggressive or violent behaviour
- the threat of physical, aggressive or violent behaviour
- name calling, cruel words, emotional torment
- homophobic bullying – the use of sexist language deliberately to offend
- 'cyber-bullying' – the use of ICT to bully children through chat-rooms, facebook, mobile phones etc.

Why are we against bullying?

'Every Child Matters'because:

- everyone has the right to feel welcome, secure and happy
- we should treat everyone with consideration
- we know that a school free from bullying is a school where each child can flourish and make the most of their learning and their play.

Bullying of any kind is unacceptable at our school.

We aim to prevent bullying in our school by

- Developing an effective anti-bullying policy and practice. The school will then become a safer and happier environment, with consequent improvements in attitudes, behaviour, and relationships and with a positive impact on learning and achievement.
- Regular praise of positive and supportive behaviour by all staff.
- Work in school which develops empathy and emotional intelligence (JIGSAW).
- Any incidents being treated seriously and dealt with immediately.
- Having well trained Peer Mediators
- Involving external professionals where appropriate

- Adhering to our E-safety Policy

Dealing with bullying

This is the shared responsibility of everyone in the school. When bullying happens it will be dealt with quickly and effectively. All incidents of bullying will be recorded using MyConcern.

What the child who is being bullied should do:

- Tell an adult who they trust
- Fill in a 'worry' slip for their class 'concerns box'
- Understand the adult they have spoken to will need to talk to a number of other adults, and some children
- Follow the advice and guidance that the supporting adults give them

What parents/carers of the child who is being bullied should do:

- Look out for signs (physical and emotional) that may suggest their child is unhappy
- Find the right time and space to talk to their child
- Listen carefully to what the child is saying, ask sensitive questions, avoid jumping to conclusions or putting words in their mouth
- Keep a diary or notes if appropriate or necessary
- Explain to your child that you are going to help, and share with them, and get their agreement on, the way in which you feel you can help
- Contact the school

What the school should do with the child who is being bullied:

- Look out for signs (physical and emotional) that may suggest a child is unhappy
- Find the right time and space to talk to the child
- Listen carefully to what the child is saying, ask sensitive questions, avoid jumping to conclusions or putting words in their mouth
- Raise a concern on MyConcern
- Keep a diary or notes if appropriate or necessary
- Explain to the child that you are going to help, and share with them, and get their agreement on, the way in which you feel you can help
- Contact the parents

What the child who is bullying should do:

- Seek advice and guidance from somebody at home
- Seek advice and guidance from friends, peer mediator, Teaching Assistant, Teacher, or member of Senior Leadership Team

What parents/carers of the child who is bullying should do:

- Look out for signs (physical and emotional) that may suggest their child is unhappy
- Find the right time and space to talk to their child

- Listen carefully to what the child is saying, ask sensitive questions, avoid jumping to conclusions or putting words in their mouth
- Keep a diary or notes if appropriate or necessary
- Explain to your child that you are going to help, and share with them, and get their agreement on, the way in which you feel you can help
- Contact the school

Why is it important to respond to bullying?

Bullying Hurts!

Everybody has the right to be treated with respect.

Everybody has the right to feel happy and safe.

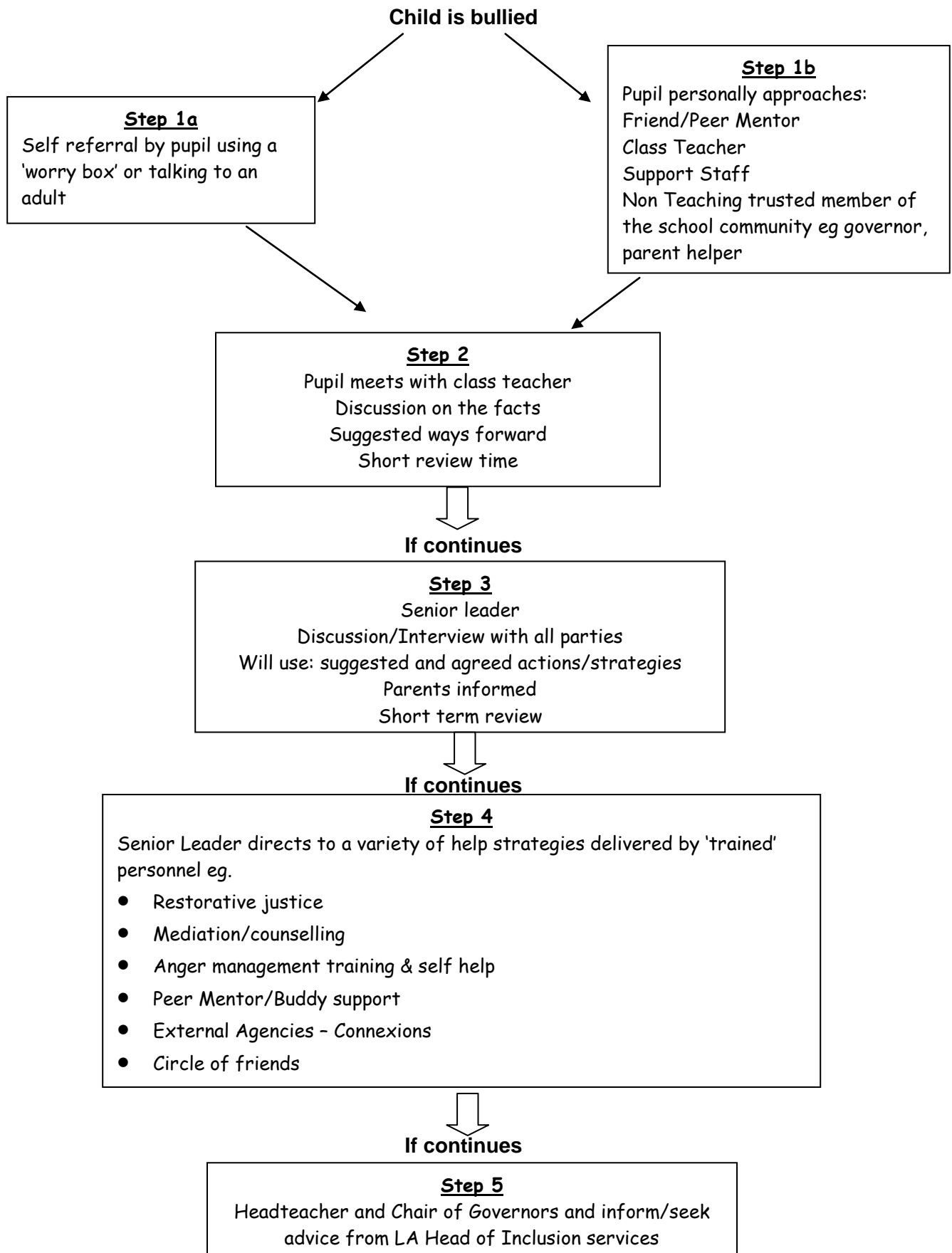
No-one deserves to be a victim of bullying.

Bullies need to learn different ways of behaving.

Our school will respond promptly and effectively to reported incidents of bullying

RECOMMENDED PROCEDURES IN SCHOOL FOR REPORTING BULLYING

PATHWAYS OF HELP



Useful sources of information

Anti-bullying Alliance - the alliance brings together over 60 organisations into one network with the aim of reducing bullying. Their website has a parent section with links to recommended organisations who can help with bullying issues

www.anti-bullyingalliance.org.uk

Kidscape – equip young people, parents and professionals with the skills to tackle bullying and safeguarding issues.

www.kidscape.org.uk

02077303300

Childline – advice and stories from children who have survived bullying
08000 1111

Family Lives – advice and links for parents www.familylives.org.uk

08088002222

www.stopthinkdorset.co.uk – information about keeping safe online.

Think U Know - the Child Exploitation and Online Protection Centre (CEOP), has produced a set of resources around internet safety for secondary schools

www.thinkuknow.co.uk

Know IT All for Parents – a range of resources for primary and secondary schools by Childnet International. Has a sample family agreement www.childnet.com

Stonewall - the gay equality organisation founded in 1989. Founding members include Sir Ian McKellen. www.stonewallprimary.org.uk.