

Self Review cycle 2015-16

	September	October	November	December	January	February
Standards and Achievement	<ul style="list-style-type: none"> <li>• Baseline</li> </ul>	<ul style="list-style-type: none"> <li>• Reading &amp; writing assessments</li> <li>• Whole school end of year predictions</li> <li>• Write SEN provision maps &amp; IEPs</li> <li>• Autumn term assessments entered into pupil tracker</li> </ul>	<ul style="list-style-type: none"> <li>• RAISE online analysis with SLT, staff and governors</li> <li>• SATs targets agreed</li> <li>• Chesil moderation meetings for year 1, 2, 3 maths &amp; 1, 2, 3, 4 writing</li> </ul>	<ul style="list-style-type: none"> <li>• Chesil moderation meetings for Year 4, 5, 6 maths &amp; 6 writing</li> </ul>	<ul style="list-style-type: none"> <li>• Chesil moderation meetings for year 6 writing</li> </ul>	<ul style="list-style-type: none"> <li>• Reading, writing and maths assessments</li> <li>• Spring term assessments entered into pupil tracker</li> <li>• Review SEN provision maps &amp; IEPs</li> <li>• Chesil moderation meetings for years 1, 2 maths &amp; 2, 3, 5 writing</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• TAs visit other classes</li> </ul>	<ul style="list-style-type: none"> <li>• External review of teaching</li> <li>• Pupil premium interviews</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers video and watch clip of own teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium interviews</li> </ul>	<ul style="list-style-type: none"> <li>• Phase leaders observe teaching</li> <li>• HT observe SLT teaching</li> <li>• TA training</li> </ul>	<ul style="list-style-type: none"> <li>• Phases share videoed clips of teaching</li> <li>• Pupil premium interviews</li> <li>• TA training</li> </ul>
Leadership and Management	<ul style="list-style-type: none"> <li>• Review SDP with SLT</li> <li>• Review SEF</li> <li>• New SLT</li> <li>• Monitor books</li> <li>• Begin performance management cycle to be finished by 31.10.15</li> </ul>	<ul style="list-style-type: none"> <li>• Review SEF</li> <li>• Monitor books</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to identify priorities for new SDP based on analysis of previous years performance</li> <li>• SEP visit</li> <li>• Monitor books</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to write new SDP</li> <li>• Staff to contribute to writing new SDP</li> <li>• Monitor books</li> <li>• Headteacher performance management</li> </ul>	<ul style="list-style-type: none"> <li>• Present SDP priorities to FGB</li> <li>• Subject leaders write new action plans</li> <li>• Monitor books</li> <li>• TA PDR meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor books</li> <li>• Parent questionnaire</li> </ul>
Staff Meetings	<ul style="list-style-type: none"> <li>• Behaviour</li> <li>• Orienteering</li> <li>• Phase meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Chesil INSET day</li> <li>• Assessment policy</li> </ul>	<ul style="list-style-type: none"> <li>• Marking</li> <li>• Grammar &amp; punctuation</li> <li>• Feedback from audit</li> <li>• Safeguarding</li> <li>• Literacy</li> <li>• Phase meetings</li> </ul>	<ul style="list-style-type: none"> <li>• SDP priorities</li> <li>• Phase meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Subject teams</li> <li>• SDP</li> <li>• Book scrutiny</li> <li>• Phase meetings</li> </ul>	<ul style="list-style-type: none"> <li>• RE</li> <li>• Phase meetings</li> <li>• Chesil INSET day</li> </ul>
School events	<ul style="list-style-type: none"> <li>• FGB</li> <li>• KS2 class assemblies</li> <li>• School photos</li> </ul>	<ul style="list-style-type: none"> <li>• Consultation evenings</li> <li>• KS2 class assemblies</li> <li>• Y5 to WOEC</li> </ul>	<ul style="list-style-type: none"> <li>• FGB</li> <li>• KS2 class assemblies</li> <li>• PTFA event</li> <li>• Governor day</li> </ul>	<ul style="list-style-type: none"> <li>• Christmas fair</li> <li>• KS1 productions</li> </ul>	<ul style="list-style-type: none"> <li>• Life Ed Van</li> <li>• FGB</li> <li>• KS1 class assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Consultation evenings</li> <li>• KS1 class assemblies</li> <li>• Children run the school day</li> </ul>

	March	April	May	June	July	August
Standards and Achievement	<ul style="list-style-type: none"> <li>Chesil moderation meetings for year 3, 4, 5, 6, maths &amp; 4, 5, 6 writing</li> </ul>	<ul style="list-style-type: none"> <li>Chesil moderation meetings for year 1, 2, 3 writing</li> </ul>	<ul style="list-style-type: none"> <li>KS1 &amp; 2 SATs</li> <li>Years 1, 3, 4 &amp; 5 Rising Stars assessments</li> <li>Chesil moderation meetings for years 4, 5, 6 writing</li> </ul>	<ul style="list-style-type: none"> <li>Summer term assessments entered into pupil tracker</li> <li>Phonics screening</li> <li>KS1 &amp; 2 TA submission</li> <li>Reading age assessment for SEND pupils</li> <li>Chesil moderation meetings for years 1, 2, 3, 4 maths</li> </ul>	<ul style="list-style-type: none"> <li>End of year reports to parents</li> <li>New intake visits</li> <li>Chesil moderation meetings for years 5, 6 maths</li> </ul>	
Teaching and Learning	<ul style="list-style-type: none"> <li>TA training</li> </ul>	<ul style="list-style-type: none"> <li>TAs swap classes</li> <li>Pupil premium interviews</li> <li>TA training</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to video own lesson and watch with phase leader</li> </ul>	<ul style="list-style-type: none"> <li>Pupil premium interviews</li> </ul>		
Leadership and Management	<ul style="list-style-type: none"> <li>Monitor books</li> </ul>	<ul style="list-style-type: none"> <li>SEP visit</li> <li>Review SEF</li> <li>Monitor books</li> <li>Staff questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>Monitor books</li> </ul>	<ul style="list-style-type: none"> <li>Transition meetings with secondary schools</li> <li>Monitor books</li> </ul>	<ul style="list-style-type: none"> <li>Analyse end of year assessments</li> </ul>	
Staff Meetings	<ul style="list-style-type: none"> <li>Maths reasoning</li> <li>Spelling</li> <li>Report format</li> </ul>	<ul style="list-style-type: none"> <li>INSET day</li> <li>Internet safety</li> <li>Safer working practice</li> </ul>	<ul style="list-style-type: none"> <li>Art week</li> <li>Writing moderation</li> </ul>	<ul style="list-style-type: none"> <li>Real Gym</li> <li>Transition meetings</li> <li>Attachment</li> </ul>	<ul style="list-style-type: none"> <li>Transition meetings</li> </ul>	
School events	<ul style="list-style-type: none"> <li>Year 3 production</li> <li>Year 4 production</li> <li>FGB</li> </ul>		<ul style="list-style-type: none"> <li>Charity Day</li> <li>Art Week</li> <li>Year 4 residential trip to Leeson House</li> <li>Year 5 production</li> <li>FGB</li> </ul>	<ul style="list-style-type: none"> <li>Celebration for Queen's birthday</li> <li>New Intake information session</li> <li>Sports Day</li> <li>Year 6 trip to London</li> </ul>	<ul style="list-style-type: none"> <li>Primary College for Year 6</li> <li>PTFA summer fair</li> <li>School reports</li> <li>Year 6 production</li> <li>FGB</li> </ul>	<ul style="list-style-type: none"> <li>Improve school entrance</li> </ul>